



Inclusion School Parents & Carers Newsletter #28

Putting wellbeing at the heart of education

From our Headteacher

Dear Parents and Carers,

Welcome to our first newsletter of the summer term. We've been lucky to enjoy a glorious week of sunshine, and it's been wonderful to see our learners and staff making the most of it.

On Monday, our Key Stage 3 learners visited Ewhurst Park for a foraging day – a wonderful opportunity to connect with nature and learn new skills. You'll find some photos in the "What We've Been Up To" section below. It was a real pleasure to speak with the learners afterwards and hear how much they enjoyed the experience and how much they took away from it.

Back at school, lunchtimes have been fun and relaxing, with learners and staff enjoying the sunshine together during Pokémon and Dungeons & Dragons (D&D) clubs - great moments of fun and connection for all involved.

The summer term is often a time of transition: exams, farewells to our Year 11 learners, and welcoming new members into our school community. In this issue, our Independent Careers Advisor, Cathy, shares useful information for parents and carers of learners in Years 9 and 10, giving an insight into the support we offer as learners start to think about life beyond Year 11.

As always, thank you for your continued support. Wishing you all a relaxing and enjoyable Bank Holiday weekend.

Matt

Thinking About The Future

Over the next few newsletters, our Independent Careers Advisor, Cathy, will be sharing simple and helpful information about what options are available to your child after they leave school. In this first update, Cathy focuses on what you can start thinking about now if your child is in Year 9 or Year 10.

As a parent or carer, you are likely to be one of the biggest influences in the decisions your child makes. You can support them by having regular, relaxed conversations about their future. This might include chatting about different kinds of jobs, including those you or other family members have done, or things you've seen together on TV or during trips out.

It also helps to talk positively about work experience that school has in place. It's a great way for learners to try something new, learn what they enjoy (or don't), and explore what kind of work environment suits them. It's also a chance for them to build confidence by learning they can face challenges and find support when needed.

You might also want to explore their hopes and dreams—what kind of job they might like, where they'd enjoy living, or what makes them feel excited about the future. Looking at local colleges together can also be helpful. These places can seem big and overwhelming at first, but learners are often based in smaller areas and supported by staff who get to know them, just like here. Colleges can also offer hands-on courses that schools don't provide.

Finally, when your child has an Annual Review with Ele, your involvement is really important. It helps make sure that their ideas and hopes for the future are part of their plan.

If you have any questions or would like more information about how we support learners with their next steps, please don't hesitate to get in touch.

Catherine Smith - Careers Advisor

English Exam Reminder

From 6th - 16th May, Year 11 will have the opportunity to sit further Entry Level and Functional Skills English exams.

There are three parts to achieve the qualification: reading, writing and speaking and listening.

As always, we will support the learners with these and ensure their needs are met.

Please continue to follow our absence procedure during this time if your young person will not be in school.

Jasmine - English Lead

Safeguarding

Netflix Series - Adolescence

You may all be aware of the recent hit TV show, Adolescence on Netflix. The issues raised in the series are already on our radar and have been for some time. Indeed, incel culture is something designated safeguarding leads (DSLs) and school staff have been talking and learning about. Incel culture, the “manosphere”, toxic masculinity, and the pervasiveness of internet content in young people's lives these days.

The crucial concept of contextual safeguarding is something all our staff, parents and carers should be aware of.

Until the release of this powerful drama, these topics hadn't really been discussed in depth in mainstream media nor understood by society.

It is a significant part of our role to communicate the intelligence we have about risks in our young people lives. We have inputted a link below which we hope you find useful, it covers some of the safeguarding points raised within the drama.

[Navigating Child Digital Safety | Insights From Netflix's Adolescence](#)

Our school values

Acceptance

This week, we're thinking about the value of acceptance.

Acceptance means including others, even if they seem different from us. It's about understanding that everyone has their own story, their own way of thinking, and their own way of being. When we accept others, we show that we value them for who they are. It means not judging someone because of how they look, what they believe, or how they act. Instead, it is about choosing to be kind, open-minded and respectful.

Acceptance links closely to many of our other school values like kindness, respect, inclusion and belonging. These values help us build a school where everyone feels safe, welcome, and able to be themselves. When we live these values, we help create a space where all learners can succeed - not just in their learning, but in feeling confident and supported every day.



Meet the team



Hello I'm Sam,

You probably know me as the lady who sits at reception in Inclusion School.

I joined Inclusion school back in September 2024, having previously worked in various admin roles within the care sector.

I live locally with my partner and our cat. I enjoy catching up with family and friends when I can and In my spare time I particularly enjoy reading, I am currently writing my very own ghostly novella which is based on a local area in Basingstoke.

What we've been up to!

After the huge success of our last Incluros trip jsut before half term at Clip & Climb, we decided to revisit Clip & Climb for our enrichment day. It has been so wonderful to see our learners develop their social skills and take on new challenges together.



KS3 had the most wonderful time foraging at Ewhurst, the setting was beautiful, and the experience was brought to life so wonderfully by Marlow the forager, he was absolutely fantastic with the learners. His gentle encouragement got everyone fully engaged in foraging for flowers, leaves, and mushrooms whilst teaching us all what was safe to eat and what wasn't. It was inspiring to see how confidently and curiously the learners took part.



Key dates for your diary

5th May

Bank Holiday

6th May - 11th May

English Exams

14th May

Whole School Trip - Watercress Line

19th May - 21st May

Residential at Ufton & Day visit on 21st May

23rd May

Inclueros trip - Crazy Golf (Y7 - Y10)

26th May - 30th May

Half Term

2nd June

All learner to return to school