

# Complaints Policy (Exams)

## 2025/2026



**Approved by:**

Julia Bray

**Date:** October 2025

**Signed by:**

A handwritten signature in blue ink, appearing to read 'Julia Bray'.

**Position:** Head of Education Services

**Last reviewed:**

October 2025

**Next review due:** October 2026

### Monitoring arrangements

This policy will be reviewed **annually** by the Head of Centre to ensure compliance with current regulations.

Author: Paula Ball Sharon Moores	Title: Inclusion Education Complaints Policy 2025	Ref: Exams Office	Date: October 25
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## Key staff involved in the policy

### **Inclusion School**

Role	Name(s)
Head of centre	Matthew Atkinson
Senior Leaders	Matthew Atkinson, Ele Murphy, Yvonne Haynes, Paula Ball
Exam Officer	Paula Ball
SENCo (or equivalent role)	Ele Murphy

### **Inclusion College**

Role	Name(s)
Head of centre	Chris McShane
Senior leader(s)	Chris McShane. Anna Moores, Michael Collins, Nerys Nabbs, Sharon Moores
Exams officer	Sharon Moores & Sarah Piercy
SENCo (or equivalent role)	Anna Moores

## Purpose of the policy

This policy confirms Inclusion Education compliance with JCQ's **General Regulations for Approved Centres** (5.3, 5.8) in drawing to the attention of candidates and their parents/carers our written complaints policy which covers general complaints regarding the centre's delivery or administration of a qualification and our internal appeals procedure.

## Grounds for complaint

A candidate (or their parent/carer) may make a complaint on the grounds below (this is not an exhaustive list).

### Teaching and learning

- Quality of teaching and learning, for example
  - Non-subject specialist teacher without adequate training/subject matter expertise utilised on a long-term basis
  - Teacher lacking knowledge of new specification/incorrect core content studied/taught
  - Core content not adequately covered
  - Inadequate feedback for a candidate following assessment(s)
- Pre-release/advance material/set task issued by the awarding body not provided on time to an exam candidate
- The taking of an assessment, which contributes to the final grade of the qualification, not conducted according to the JCQ/awarding body instructions
- Candidate not informed of their centre assessed marks prior to marks being submitted to the awarding body
- Candidate not informed of their centre assessed marks in sufficient time to request/appeal a review of marking prior to marks being submitted to the awarding body
- Candidate not given sufficient time to review materials to make a decision whether to request a review of centre assessed marks
- Candidate unhappy with internal assessment decision (complainant to refer via to the centre's *internal appeals procedure*)
- Centre fails to adhere to its *internal appeals procedure*

### Access arrangements and special consideration

- Candidate not assessed by the centre's appointed assessor
- Candidate not involved in decisions made regarding their access arrangements
- Candidate was not informed that an application for access arrangements was to be processed using *Access arrangements online*, complying with the UK GDPR and the Data Protection Act 2018
- Candidate not informed/adequately informed of the arrangements in place and the subjects or components of subjects where the arrangements would not apply
- Exam information not appropriately adapted for a disabled candidate to access it
- Adapted equipment/assistive technology put in place failed during exam/assessment
- Approved access arrangement(s) not put in place at the time of an exam/assessment
- Appropriate arrangements not put in place at the time of an exam/assessment as a consequence of a temporary injury or impairment
- Candidate unhappy with centre decision relating to access arrangements or special consideration (complainant to refer via Exams Officer to the centre's *internal appeals procedure*)
- Centre fails to adhere to its *internal appeals procedure*

### Entries

- Failure to clearly explain a decision of early entry for a qualification to candidate (or parent/carer)
- Candidate not entered/entered late (incurring a late entry fee) for a required exam/assessment
- Candidate entered for a wrong exam/assessment
- Candidate entered for a wrong tier of entry

## Conducting examinations

- Failure to adequately brief candidate on exam timetable/exam regulations prior to exam/assessment taking place
- Room in which exam held did not provide candidate with appropriate conditions for taking the exam
- Inadequate invigilation in exam room
- Failure to conduct exam according to the regulations
- Online system failed during (on-screen) exam/assessment
- Disruption during exam/assessment
- Alleged, suspected or actual malpractice incident not investigated/reported
- Eligible application for special consideration for a candidate not submitted/not submitted to timescale
- Failure to inform/update candidate on the accepted/rejected outcome of a special consideration application if provided by awarding body

## Results and Post-results

- Before exams, candidate not made aware of the arrangements for post-results services and the availability of senior members of centre staff after the publication of results
- Candidate not having access to a member of senior staff after the publication of results to discuss/make decision on the submission of a review/enquiry
- Candidate request for return of work after moderation and work not available/disposed of earlier than allowed in the regulations
- Candidate (or parent/carer) unhappy with a result (complainant to refer via exams officer to awarding body *post-results services*)
- Candidate (or parent/carer) unhappy with a centre decision not to support a clerical re-check, a review of marking, a review of moderation or an appeal (complainant to refer via Exams Officer to the centre's *internal appeals procedure*)
- Centre fails to adhere to its *internal appeals procedure*
- Centre applied for the wrong post-results service/for the wrong script for a candidate
- Centre missed awarding body deadline to apply for a post-results service
- Centre applied for a post-results service for candidate without gaining required candidate consent/permission

## Raising a concern/complaint

If a candidate (or their parent/carer) has a general concern or complaint about the centre's delivery or administration of a qualification they are following, Inclusion Education encourages the candidate to try to resolve this informally in the first instance. A concern or complaint should be made to the Exams Officer in the first instance, as soon as possible either by telephone or in writing.

If a complaint fails to be resolved informally, the candidate (or their parent/carer) is then at liberty to make a formal complaint.

### How to make a formal complaint

- The complainant would be asked to formalise their request in writing to the Head of Centre within 2 days by completing the centres complaints form
- Forms are available from Exams Officer
- Completed forms should be returned to Exams Officer
- Forms received will be logged by the centre and acknowledged within two calendar days

### How a formal complaint is investigated

- The Head of Centre or a member of the Senior Leadership Team (who is not involved in the grounds for complaint and has no personal interest in the outcome) will conduct an enquiry, involving relevant members of staff, which will consider whether the procedures used within the internal assessment conformed with the requirements of the awarding body.

- A copy of the findings will be sent to the appellant, no later than two weeks after the formal request was received, including any details of any relevant communication with the awarding body and of any steps taken further protect the interests of candidates

## **Internal appeals procedure**

Following the outcome, if the complainant remains dissatisfied and believes there are clear grounds, an appeal can be submitted.

- Any appeal must be submitted in writing by again completing a **complaints and appeal form**
- Forms received will be logged by the centre and acknowledged with 5 calendar days
- The appellant can request a personal hearing which the Head of Centre will arrange with the relevant staff, the appellant and a member of the Governing Board
- The Chair of Governors will inform the appellant of the conclusion in due course
- The appellant will also be advised they are able to follow the Awarding Organisation Appeals policy if they feel their requests are unresolved

A record of all appeals, including the outcome, will be kept by the Exams Officer using the centres log.

The Centre will inform the awarding body if there is any change to an internally assessed mark as a result of an appeal.

## Complaints form

Please tick box to indicate the nature of your complaint

- Complaint-against the centre's delivery of a qualification
- Complaint against the centre's administration of a qualification

FOR CENTRE USE ONLY	
Date received	
Reference No.	

Name of complainant	
Candidate name (if different to complainant)	

Please state the grounds for your complaint below:

If your grounds are lengthy, please write as bullet points; please keep to the point and include relevant detail such as dates, names etc. and provide any evidence you may have to support what you say

If necessary, continue on an additional page if this form is being completed electronically or overleaf if hard copy being completed

Detail any steps you have already taken to resolve the issue(s) and what you would consider to be a good resolution to the issue(s)

Complainant signature:

Date of signature:

This form must be completed in full - an incomplete form will be returned to the complainant

## Complaints log

On receipt, all complaints are logged and a reference number assigned. Outcome and outcome date is also recorded